



M.R. INTERNATIONAL SCHOOL

ANNUAL REPORT

2025–26

“DARKNESS TO LIGHT”

School	M.R. International School
Status	Senior Secondary • English Medium • Co-educational
Affiliation	CBSE • Affiliation No. 1631265 • School Code 21257
Academic Session	2025-26

A year of learning • achievement • growth • responsibility

M R INTERNATIONAL SCHOOL

**AN ENGLISH MEDIUM CO-EDUCATIONAL SCHOOL CONTACT NO 8725024409,
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(AFFILIATED TO CBSE VIDE AFFILIATION NO 1631265 SCHOOL CODE 21257)

AFFILIATION STATUS

CATEGORY OF AFFILIATION	STATUS	PERIOD
FRESH AFFILIATION	GRANTED	01/04/2019-31/03/2022
EXTENSION OF AFFILIATION	GRANTED	01/04/2022-31/03/2027
UPGRADATION OF AFFILIATION	GRANTED	01/04/2022-31/03/2027

We introduce the M R International school

M.R. International School is a Senior Secondary, English Medium Co-educational school affiliated to CBSE (New Delhi) which was established on 10th April, 2017 by Chairman Shri Ramji Dass Ji, under the management of Mansha Ram Memorial Charitable Trust.

This school is an addition to the 24 years long journey of imparting education and wisdom which was founded by Mr. Ramji Dess ji, in 1998 in the form of M.R. Citi Sen. Sec. School, Balachaur.

Carrying forward legacy M.R. International School is a forward-thinking school committed to provide a challenging, dynamic, relevant and coherent curriculum which promote lifelong learning and produce responsible, independent, critical thinkers and active learners who are the owners of courage, sensitivity, integrity and rationality.

Our school campus of 10 acres caters to students from Pre-Primary to Grade 12th.

VISION OF SCHOOL

The school with its motto “Darkness to Light” has a basic vision of providing quality education and right inputs to rural children which will help them to grow into well-adjusted individuals who will be skilled, independent lifelong learners, confident individuals and responsible citizens and mentally, spiritually and physically developed human beings.

MISSION OF SCHOOL

1. To provide a stimulating & challenging learning environment supporting achievement of learning outcomes.
2. To provide such a learning experience where in students not only mug up the concepts rather, they experience the concept by doing hands on activity.
3. To create an interactive classroom so that students freely share their opinion, keep their views and become confident individuals having clarity of thought and speech. We intend that all children should enjoy their learning share their experiences achieve their potential and become lifelong learners.
4. To instill cultural values and patriotism.

ACADEMIC CURRICULUM

The Central Board of Secondary Education (CBSE) is a national level board of education in India for public and private schools, controlled and managed by the Government of India. Established in 1929 by a resolution of the government, the Board was an experiment towards inter-state integration and cooperation in the sphere of secondary education.

The school follows a student-centered learning with the idea that teaching is completed when learning takes place. To maximize the teaching-learning process in the class, teachers become facilitators to make subjects interesting. Flipped classroom, Reciprocal teaching, Design Thinking has been included as a regular part of the Diverse Learning curriculum.

SMART class is a fillip to academic performance and the interactive environment favors better learning.

Educators develop lessons that embrace multiple intelligences and engage students in songs, poems, skits, talk shows etc. The school aims at differentiated as well as inclusive education catering to the need of ‘Each & Every’. We also offer three streams-Commerce, Humanities, Science with a total of 15 subjects.

Ultra-modern teaching aids–multimedia, smart boards, innovative activities, NEP 2020, Design Thinking, Competency Based Learning, VUCA (Volatile, Uncertain, Complex and Ambiguous) World and Pragmatic and Pedagogical Approach are some resources the school utilizes. Lesson plans include 'Learning Experiences' such as activities, worksheets, multimedia, games and simulations, and animations to promote critical and creative thinking.

BOARD RESULT OF SCHOOL

RESULT CLASS - X			
year	NO. OF REGISTERED STUDENTS	NO. OF PASS STUDENTS	PASS PERCENTAGE
Session: 2021-22	68	67	98.52%
Session: 2022-23	73	73	100%
Session: 2023-24	75	70	93.33%
Session: 2024-25	83	78	94%
Session: 2025-26	106	103	97.16%

RESULT CLASS - XII			
Year	NO. OF REGISTERED STUDENTS	NO. OF PASS STUDENTS	PASS PERCENTAGE
Session: 2023-24	65	58	89.23%
Session: 2024-25	76	69	90.78%
Session: 2025-26	100	96	96%

INFRASTRUCTURE DETAILSESSION 2025-26

S, NO	DETAILS		AREA
1.			2
2	TOTAL CLASS ROOMS		85
3.	OTHER ROOMS		
4.	LIBRARY	1	124.86 SQM, 24X56SQFT=1322 SQFT
5.	PHYSICS LAB	1	24X 40. =972 SQFT. 89.18 SQM
6.	CHEMISTRY LAB	1	24X 40. =972 SQFT. 89.18 SQM
7.	BIOLOGY LAB	1	24 X 40 = 972 SQFT. 89.18 SQM.
8.	MATHS LAB	1	24 X 26 = 624 SQFT. 57.97 SQM.
9.	COMPUTER LAB	2	30.7 X 24 = 736 SQFT. 68.37 SQM.
10	COMPOSITE LAB	1	24 X 26 = 624 SQFT. 57.97 SQM.
11	MUSIC ROOM	1	24 X 26 = 624 SQFT. 57.97 SQM.
12	DANCE ROOM	1	24 X 26 = 624 SQFT. 57.97 SQM.
13	ACTIVITY ROOM	1	37.3 X 24 = 895 SQFT. 83.16 SQM
14	ART AND CRAFT ROOM	1	24 X 26 = 624 SQFT. 57.97 SQM.
15	YOGA ROOM	1	24 X 26 = 624 SQFT. 57.97 SQM.
16	SPORTS ROOM	1	24 X 26 = 624 SQFT. 57.97 SQM.
17	CONFRENCE ROOM	1	24 X 47 = 1128 SQFT. 104.79 SQM
18	PRINCIPAL ROOM	1	24 X 18.5= 444 SQFT. 41.62 SQM.
19	CHAIRMAN ROOM	1	24 X 26 = 624 SQFT. 57.97 SQM.
20	STAFF ROOM	3	12X24 = 288 SQFT. 26.75 SQM
21	EXAMINATION ROOM	2	12.9X24=309.6 SQFT. 28.760SQM
22	INFIRMARY ROOM	1	12.9X24=309.6 SQFT. 28.760SQM
23	SERVER ROOM	3	12.9X24=309.6 SQFT. 28.760SQM
24	PLAY GROUND		200 M ATHLETIC GROUND, FOOTBALL GROUND, KHO KHO -KHO GROUND, BASKET BALL GROUND, LAWN TENIS, BADMINTON GROUND, SEPRATE PLAY AREA FOR BAL VATIKA STUDENTS, PLAY STATION FOR NURSERY TO CALSS 2 ND .
25	DRINKING AREA	8	12 X 24 = 288 SQFT. 26.75 SQM
26	TOILET LAVORARTIES GIRLS		45

27	TOILET & LAVATORIES BOYS		40
28	FEMALE STAFF TOILET		04
29	MALE STAFF TOILET		04

CLASS WISE STRENGTH OF SCHOOL

S.NO	CLASS	STRENGTH
1.	NUR	183
2.	LKG	212
3.	UKG	219
4.	I	231
5.	II	218
6.	III	179
7.	IV	182
8.	V	195
9.	VI	187
10.	VII	159
11.	VIII	92
12.	IX	99
13.	X	74
14.	XI	142
15.	XII	95
16.	Total	2467

PARENTS' TEACHERS' ASSOCIATION

The Parent-Teacher Association (PTA) of M.R. International School has played a significant role in strengthening the partnership between parents and the school during the academic session 2025–26. The association serves as a vital platform for constructive dialogue, collaboration, and shared responsibility in promoting the holistic development of students.

Throughout the year, PTA members actively participated in various meetings and discussions concerning academic excellence, student welfare, school discipline, safety measures, and infrastructural development. Their valuable suggestions and feedback contributed significantly to the formulation and review of school policies aimed at enhancing the overall educational environment.

The PTA collaborated with the school management in planning and implementing developmental initiatives, including improvement of learning resources, student support programs, co-curricular activities, health and wellness awareness campaigns, and community outreach projects. Members also assisted in identifying areas for improvement and proposing practical solutions to address the needs of students and parents.

Regular PTA meetings were conducted to discuss important issues related to curriculum implementation, assessment practices, student behaviour, school safety protocols, transportation, and communication systems. The recommendations received from PTA representatives were carefully considered and incorporated wherever feasible to ensure continuous school improvement.

The association's active involvement has fostered transparency, mutual trust, and a strong sense of partnership between the school and parents. Through their commitment and cooperation, PTA members have contributed meaningfully to the school's vision of providing quality education and nurturing responsible, confident, and compassionate learners.

M.R. International School expresses its sincere gratitude to all PTA members for their unwavering support, dedication, and valuable contributions towards the growth and development of the institution. The school looks forward to continued collaboration in achieving greater milestones in the years ahead.

Introduction

A meeting of the School Management Committee (SMC) was convened to discuss important matters related to the effective functioning, development, and future planning of M.R. International School. The committee deliberated upon various agenda items and passed the following resolutions.

1. Formation of School Committees

The SMC approved the constitution and strengthening of various school committees to ensure smooth administration and effective implementation of school policies. The following committees were formed/reconstituted:

1. Academic Committee
2. Discipline Committee
3. Examination Committee
4. Child Protection and Safety Committee
5. Anti-Bullying Committee
6. Admission Committee
7. Cultural and Co-curricular Activities Committee
8. Sports Committee
9. Health and Wellness Committee
10. Inclusive Education Committee
11. Transport and Safety Committee
12. Parent-Teacher Association (PTA) Committee

The roles and responsibilities of each committee were clearly defined, and committee members were entrusted with ensuring efficient functioning throughout the academic session.

2. Approval of School Budget

The committee reviewed the proposed annual budget for the academic year. Detailed discussions were held regarding:

1. Infrastructure development
2. Procurement of educational resources and laboratory equipment
3. Teacher training and professional development
4. Student welfare activities

5. Maintenance and operational expenses
6. Technology integration in teaching-learning processes

After careful consideration, the budget was approved with recommendations for optimum utilization of resources and periodic financial review.

3. Recruitment of Teaching Staff

The SMC discussed the requirement of additional qualified teaching staff to maintain the desired teacher-student ratio and enhance academic excellence.

The committee resolved to:

1. Recruit competent and experienced teachers for vacant positions.
2. Ensure transparent and merit-based recruitment procedures.
3. Conduct demonstration classes and interviews as part of the selection process.
4. Prioritize candidates possessing strong pedagogical skills and commitment to student-centered learning.

4. Construction of Ramp for Inclusive Education

In accordance with the school's commitment to inclusive education and accessibility, the committee approved the construction of a wheelchair-accessible ramp within the school premises.

The objectives of this initiative include:

1. Providing barrier-free access to students, staff, and visitors with disabilities.
2. Promoting inclusivity and equal opportunities.
3. Ensuring compliance with accessibility norms and safety standards.

The management was authorized to initiate the construction work at the earliest.

5. Framing of Teacher Empowerment Policy

The committee unanimously approved the development and implementation of a Teacher Empowerment Policy aimed at fostering professional growth and enhancing teaching effectiveness.

Key provisions of the policy include:

1. Regular professional development programmes and workshops.

2. Opportunities for leadership roles and decision-making participation.
3. Recognition and appreciation of outstanding performance.
4. Encouragement of innovative teaching practices.
5. Provision of mentorship and collaborative learning opportunities.
6. Promotion of teacher well-being and work-life balance.

The policy is expected to create a supportive and motivating work environment that contributes to improved student outcomes.

ENVIRONMENTAL SUSTAINABILITY INITIATIVES AND AWARENESS PROGRAMMES

Introduction

M.R. International School is committed to promoting environmental sustainability and fostering ecological responsibility among students, staff, and the community. The school has undertaken several initiatives to conserve natural resources, reduce environmental impact, and create awareness about sustainable living practices. Through infrastructure development and educational programmes, the school strives to instil environmental consciousness in every learner.

1. Installation and Utilization of Solar Energy System

To promote the use of renewable energy and reduce dependence on conventional power sources, the school has installed a Solar Power System on its campus. The solar panels generate clean and green energy, significantly reducing the school's carbon footprint and electricity consumption. Students are regularly educated about the benefits of renewable energy and its role in protecting the environment.

2. Sewage Treatment Plant (STP)

The school has established a Sewage Treatment Plant (STP) to ensure scientific treatment of wastewater generated on the campus. The STP helps in:

1. Treating wastewater in an eco-friendly manner.
2. Reducing environmental pollution.
3. Conserving water resources through recycling and reuse.
4. Creating awareness among students regarding sustainable water management practices.

3. Recycling and Reuse of Wastewater

Treated water from the STP is effectively reused for:

1. Gardening and landscaping.
2. Irrigation of green areas.
3. Cleaning and maintenance purposes.

This practice has significantly reduced the consumption of fresh water and has encouraged responsible utilization of natural resources.

4. Segregation of Waste

The school follows a systematic waste segregation process to promote effective waste management. Separate bins are placed throughout the campus for:

1. Biodegradable Waste
2. Non-Biodegradable Waste
3. Recyclable Waste

Students and staff are sensitized to dispose of waste responsibly. Regular monitoring ensures proper segregation and disposal practices.

5. Waste Reduction and Recycling Initiatives

The school encourages the principles of Reduce, Reuse, and Recycle through various activities and campaigns. Recyclable materials such as paper, plastic, and cardboard are collected separately and sent for recycling. Efforts are also made to minimize the use of single-use plastics within the campus.

6. Tree Plantation Drives

Tree plantation programmes are organized regularly to increase green cover and promote biodiversity. Students actively participate in planting and nurturing saplings, thereby developing a sense of environmental stewardship and responsibility.

7. Environmental Awareness Activities for Students

To cultivate environmental consciousness among students, the school organizes various awareness programmes and activities throughout the year, including:

1. Poster Making Competitions
2. Slogan Writing Competitions
3. Essay Writing Competitions
4. Eco-Club Activities
5. Earth Day Celebrations
6. World Environment Day Programmes
7. Nature Walks and Field Visits
8. Cleanliness and Sanitation Drives
9. Plantation Campaigns
10. Model Making and Science Exhibitions on Environmental Themes
11. Special Assemblies on Environmental Conservation

8. Eco-Club Initiatives

The Eco-Club serves as a platform for students to actively participate in environmental protection activities. Members conduct awareness campaigns, monitor cleanliness drives, promote water conservation, and encourage sustainable practices within the school community.

9. Water and Energy Conservation Measures

The school promotes responsible consumption of resources by:

1. Encouraging students to switch off lights and fans when not in use.
2. Monitoring water usage and preventing wastage.
3. Displaying awareness messages across the campus.
4. Conducting educational sessions on conservation practices.

Conclusion

M.R. International School remains dedicated to creating a sustainable and environmentally responsible campus. Through the effective implementation of solar energy systems, wastewater treatment and recycling, waste segregation practices, and continuous environmental awareness programmes, the school is nurturing environmentally conscious citizens who are prepared to contribute positively towards a greener and more sustainable future.

